## Using Presentations for Teaching & Learning

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How do we make history, science, language arts, & math

A performing art?

#### The Goal of This Presentation

- Participants will develop an understanding of why they should be using presentation software as a teaching aid.
- Participants will learn why their students should be using presentation software as a learning/self-teaching aid.
- Participants will learn fundamental rules for designing electronic presentation and considerations for information design.
- Participants will learn learn what to consider when evaluating student presentations and other information products

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#### **Online Handouts**



http://landmark-project.com

#### What is PowerPoint?

# PowerPoint is Not Technology



# PowerPoint is Communication



## Step 3 – Information Design

- How will the information best communicate itself?
  - Note of the property of the
  - n Image
  - 3. Graph & Diagram
  - n Bulleted List
  - <sup>5.</sup> Text

#### <u>Phage are a paradigm for biologically-based</u> <u>antimicrobial countermeasures</u>

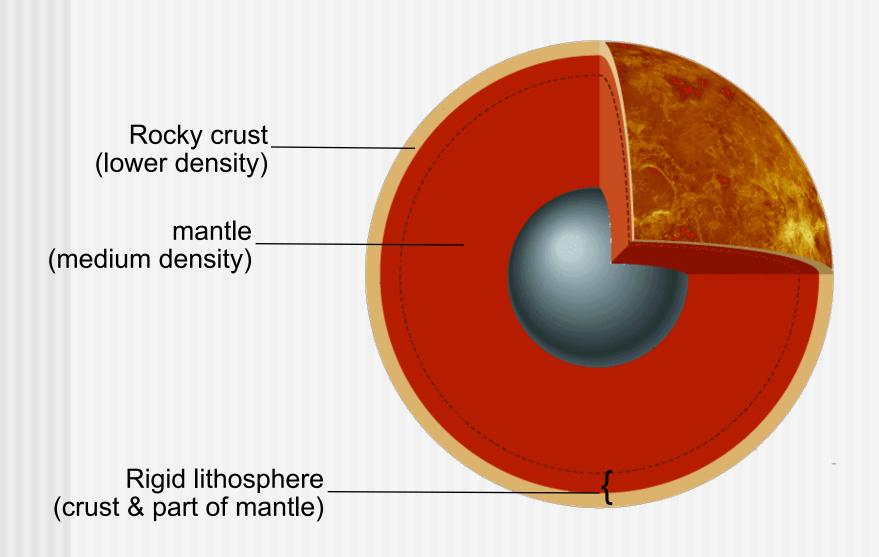
Bacteria (singular, bacterium) are a major group of living organisms. Most are microscopic and unicellular, with a relatively simple cell structure lacking a cell nucleus, cytoskeleton, and organelles such as mitochondria and chloroplasts. Their cell structure is further described in the article about prokaryotes, because bacteria are prokaryotes, in contrast to organisms with more complex cells, called eukaryotes. The term "bacteria" has variously applied to all prokaryotes or to a major group of them, depending on ideas about their relationships.



#### Terrestrial Planets: Surface Features

- The surface features of terrestrial planets are shaped by four main effects:
  - Nolcanism
  - n Tectonics
  - 3. Impact cratering
  - n Erosion
- 2. The first two depend on the thickness of the lithosphere

### **Terrestrial Planet Interior**



#### Start with the end in mind!

This is one of the greatest of the presentation gospels. Why are you communicating with your audience? What do you want the outcome to be? Then plan for that!

#### Less is more!

This is true – most of the time.

Decreasing the amount of text, the number of bullets, and the complexity of images, without taking away from message, will usually help you accomplish your goals.

# Use AutoContent Wizard to help you figure out what to say

This is almost never true. AutoContent Wizards make it easier for you to produce PowerPoint slides, not communicate.

#### Use a template!

Again, this is almost never true.

Templates are designed to help you make a presentation, not communicate in order to accomplish a goal.

# Use Outline view to write content quickly

Although, the outline is designed to make it easier to make PowerPoint presentations, it typically produces presentation that are too wordy, and to dependent on bulleted lists.

#### Use images to liven things up

If livening things up is your goal, then images can accomplish this. However, only use image to help you accomplish your goals. If they do not help you accomplish your goal, then they will distract your audience from helping you accomplish your goal.

#### Present your data in a chart

Yep! Data is usually better communicated in a chart!

#### Practice, practice, practice

Generally, this is true. However, some people find that they can present better off-the-cuff, without much practice. It depends on the person.

# Standardize position, colors and styles.

Unto itself, this is not gospel. However, most of the time, standardized positions, colors, and style make a presentation easier to view.

## Be consistent with effects, transitions and animation

Again, this will often help you to accomplish your goal. However, sometimes you can better accomplish your goal be creating a tension in the audience.

#### Avoid long sentences!

Yes!

#### **Thanks**



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